

## JENNIFER FIECHTNER

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### EDUCATION

Pacific Oaks College; Pasadena, California

**Master of Arts: Human Development --**

**Leadership in Education and Human Services**

**2019**

Thesis: *The Impact of the November 2018 Alaska Earthquake on the Emotional Lives of Military Children* GPA: 4.0

Midwestern State University; Wichita Falls, Texas

**Teaching Certification**

**2003**

English [Grades 6-12] • French [Grades 6-12] GPA: 4.0

Colorado State University; Fort Collins, Colorado

**Bachelor of Arts: English**

**2001**

Minor: French

Magna Cum Laude Graduate GPA: 3.95

Université de Haute-Bretagne; Rennes, France

**Study Abroad Program** via Wittenberg University

**1999**

French Language and Culture Focus

### PUBLICATIONS - INTERNATIONAL

He Kupu: New Zealand Tertiary College; *Auckland, New Zealand*

[The Teacher's Role in Supporting Child-Directed Play](#)

**2019**

Submitted article for publication at the request of New Zealand Tertiary College for peer-reviewed publication for early childhood educators.

He Kupu: New Zealand Tertiary College; *Auckland, New Zealand*

[Emotional and Social Development During the Early Childhood Years - Helping Teachers Support Strong Emotional Foundations and Successful Social Relationships](#)

**2016**

Co-authored peer-reviewed scholarly article combining research-based approach and creative vignettes showing strategies in action.

Community Playthings; *United Kingdom Branch*

[Mindful Transitions: Supporting Social and Emotional Development in the Classroom](#)

**2015**

Article initially published in the United States chosen for international distribution by early childhood resource blog because of wide readership and applicability.

## PUBLICATIONS - UNITED STATES

- Community Playthings; *Ulster Park, New York*  
[Coping with Challenging Behaviors during Challenging Times](#) **2020**  
 Post for Community Plaything's educator resource blog
- Pacific Oaks College; *Pasadena, California*  
[Thesis: The Impact of the November 2018 Alaska Earthquake on the Emotional Lives of Military Children](#) **2019**  
 Master's degree thesis exploring the unique experience of military children in the aftermath of the 2018 earthquake impacting Joint Base Elmendorf-Richardson.
- Community Playthings; *Ulster Park, New York*  
[Another Look at Relationship Continuity: Strategies for Sustaining Relationships](#) **2019**  
 Post for Community Plaything's educator resource blog
- Community Playthings; *Ulster Park, New York*  
[Building Connections with Families: Three Strategies to Strengthen Relationships between Families, Teachers, and Childcare Programs](#) **2019**  
 Post for Community Plaything's educator resource blog
- Innovations in ECE Press; *Tomball, Texas*  
**Five Parenting Strategies to Support Emotional Development** **2018**  
 Parenting book adapting developmentally supportive classroom practices to the home and family setting, designed as a companion resource for *Social Emotional Tools for Life: An Early Childhood Teacher's Guide*
- Pacific Oaks College; *Pasadena, California*  
**Anti-Bias Library for Elementary School Children** **2018**  
 Master's degree coursework accepted for publication in university newsletter as resource for fellow students and staff.
- Innovations in Early Childhood Education, Inc.; *Tomball, Texas*  
**Website Revision and Publication: [innovationsinece.com](http://innovationsinece.com)** **2017**

Created and edited content and consulted on graphic design for complete relaunch of online presence of established early childhood consulting firm.

Community Playthings; *Ulster Park, New York*

[Supporting Language Development: Building Relationships in the Early Childhood Classroom](#)

2017

Post for Community Plaything's educator resource blog

Exchange Magazine; November/December

[Administrative Practices that Support Children's Emotional Development](#)

2016

Co-author of article for early childhood leader's magazine

Community Playthings; *Ulster Park, New York*

[Helping Children Cope with Stress](#)

2016

Post for Community Plaything's educator resource blog

Community Playthings; *Ulster Park, New York*

[Understanding and Managing Challenging Behaviors](#)

2016

Post for Community Plaything's educator resource blog

Community Playthings; *Ulster Park, New York*

[Supporting Social and Emotional Development: Connections between Classroom Environment and Thriving Children](#)

2015

Post for Community Plaything's educator resource blog

## EDITING EXPERIENCE

Innovations in Early Childhood Education, Inc.; *Tomball, Texas*

***Webinar: Pathways to Nature-Based Play: There is One for You!***

2019

Edited content and generated design for Power Point presentation used for webinar presented by Early Childhood Education Investigations Webinars.

Rapid City Historic Preservation Committee; *Rapid City, South Dakota*

***Community Action Plan***

2019

Edited community action plan submitted to Rapid City School District addressing closure of neighborhood schools. Plan was later published in the Rapid City Journal.

Innovations in ECE Press; *Tomball, Texas*

***Innovations in Nature-Based Play***

2018

Edited manuscript from initial draft to final publication for readability, accessibility, and sensitivity to diversity. Also consulted on graphic design.

AcV2 Architecture Design Team; *Rapid City, South Dakota*

- ***Rapid City Public Library Main Floor Master Plan***
- ***Proposal for Professional Services for Doubletree by Hilton in Bloomfield Hills, Michigan***

**2016**

Edited architectural proposals for readability and accuracy.

Innovations in Early Childhood Education, Inc.; *Tomball, Texas*

***Webinar: Social-Emotional Learning from the Top Down - Administrative Practices that Support Children's Development***

**2016**

Edited content and generated design for Power Point presentation used for webinar presented by Early Childhood Education Investigations Webinars

Innovations in ECE Press; *Tomball, Texas*

***Social Emotional Tools for Life: An Early Childhood Teacher's Guide to Supporting Strong Emotional Foundations and Successful Social Relationships***

**2014**

Edited manuscript from initial draft through final publication, blending two distinct author's voices into seamless text. Responsible for both hard copy and e-book. Also consulted on graphic design.

Innovations in Early Childhood Education, Inc.; *Tomball, Texas*

***Social Emotional Tools for Life: Infant, Toddler, and Pre-K Community of Practice***

**2014**

Edited 24 1-hour training modules on emotional and social development for three different age groups, including training implementation guides. Published by Collaborative for Children in Houston, Texas.

Margaret Banks; *Brisbane, Australia*

***Various articles***

**2014-2018**

Edited a variety of articles for publication for fellow early childhood-focused researcher and author.

Collaborative for Children; *Houston, Texas*

***Training Modules***

**2011-2012**

Edited scripts for online training modules for early childhood educators.

**PROFESSIONAL DEVELOPMENT EXPERIENCE**

VAAEYC Annual Conference

*Virginia Association for the Education of Young Children*

**When Natural Disaster Strikes: Supporting Emotional Development and Helping Children Cope** **2020**

Provided strategies to help children manage increasing threat to emotional development posed by natural disasters. Added information on growing COVID-19 pandemic approaching at the time of the conference.

NAEYC Annual Conference

*National Association for the Education of Young Children*

**When Natural Disaster Strikes: Supporting Emotional Development and Helping Children Cope** **2019**

Provided strategies to help children manage increasing threat posed by natural disasters, focusing on low-cost approach centered on connection between children and adult caregivers.

*New York Times Parenting*

**Interview Participant** **2019**  
["How Families Can Prepare for a Disaster"](#)

Discussed research-based strategies for parents of young children to help prepare for and cope with natural disasters, including planning for evacuation and sheltering in place, as well as attending to the emotional needs of children and adults during and after the event. Article republished in 2020 in response to COVID-19 pandemic response.

Leadership Connections National Conference

*McCormick Center for Early Childhood Leadership*

**The Stress Test: Expand Your Pedagogical Leadership with Strategies to Support Adult Capabilities and Children’s Emotional and Social Development** **2019**

Explored need for stress management for early childhood program leaders, emphasizing research-based techniques for reducing stress and building relationships in the early childhood setting. One of 12 presenters chosen from 150 submissions for conference for early childhood program directors and industry leaders.

*Research in Leadership in Schools, Early Childhood Settings and Social Care Settings*

**Podcast Participant**

**2019**

Discussed impact of stress in early childhood settings with national leading researcher from the Faroe Islands. Recorded in May 2019 for later international broadcast.

Online Presentation

**Managing the Move**

**2018**

Created online presentation for military parents to help support children's emotional well-being for during military relocation.

TAEYC Annual Conference

*Texas Association for the Education of Young Children*

**Five Strategies to Address Challenging Behaviors**

**2015**

Discussed developmentally appropriate, emotionally supportive strategies for managing challenging behaviors and build skills in the early childhood setting.

TAEYC Annual Conference

*Texas Association for the Education of Young Children*

**Administrative Practices to Support Children's Development**

**2015**

Explored ways that program administrators can build relationships and implement practices that support emotional and social development.

**TEACHING EXPERIENCE**

*Substitute Teacher*

**Anchorage School District; Anchorage, Alaska**

**2017-2019**

Worked primarily with elementary schools on Joint Base Elmendorf-Richardson.

*Administrator and Instructor*

**Sylvan Learning Center; Rapid City, South Dakota**

**2004-2005; 2009**

Provided individualized instruction for K-12 students in reading, language arts, math, ACT test preparation, and study skills. Matched instructors and generated effective student learning groups for small group learning.

*Substitute Teacher*

**Rapid City School District; Rapid City, South Dakota**

**2001-2005**

Worked with all ages (PreK-12) with emphasis in special education.

*Instructor*

**Sylvan Learning Center; Abilene, Texas** **2003-2004**

Provided individualized instructions for K-12 students in reading, language arts, and math

*Substitute Teacher*

**Abilene Independent School District, Abilene, Texas** **2002-2003**

Worked primarily with PreK and elementary special education, including regular substituting in deaf classroom at Head Start.

*Student Teacher*

**Wichita Falls High School; Wichita Falls, Texas** **2003**

Student teacher for English (Grades 9-12) and French (Levels I-V).

*Early Childhood Classroom Teacher*

**Wichita Falls YMCA; Wichita Falls, Texas** **2002-2003**

Co-teacher in early childhood classroom of 18 to 36-month-old children in program serving low income families.

*English Language Instructor*

**Université de Haute-Bretagne; Rennes, France** **1999**

Provided English Language instruction for French 5<sup>th</sup> grade students as part of exchange student coursework.

*Teaching Assistant: World Literature to 1500*

**Colorado State University; Fort Collins, Colorado** **1999**

Assisted professor in instruction, evaluation, and student support for college level literature course as a university freshman.

**CONTINUING EDUCATION AND TRAINING***Social & Behavioral Research Ethics Certification*

Collaborative Institutional Training Initiative **2019**

*Supporting Military Children through School Transitions*

Military Child Education Coalition **2018**

**AWARDS**

Exchange Leader – Exchange Leadership Initiative **2018**

**MEMBERSHIPS**

National Association for the Education of Young Children

Northern Virginia Association for the Education of Young Children

Anchorage Association for the Education of Young Children

**VOLUNTEER ACTIVITIES**

*United States Air Force*

**Key Spouse Mentor; Key Spouse****2010-2019**

Command-appointed and officially trained volunteer connecting military families to critical resources and services provided by the Air Force and the wider community.

*Anchorage Association for the Education of Young Children*

**Volunteer – Annual Conference****2019**

Provided support for conference presenters and attendees.

*Women Equipped*

**Founder and Director****2013-Present**

Directing nonprofit providing educational support and small business training for economically disadvantaged women and children in Addis Ababa, Ethiopia. Completed federal nonprofit application in 2013, establishing tax exempt status and responsible for all administrative duties for the organization.

*Saint Andrew's Episcopal Church; Rapid City, South Dakota*

**Volunteer****2012-2014**

Drove church-owned handicap-accessible van on a weekly basis, providing regular transportation for wheelchair bound members of the congregation. Supported church outreach to local homeless shelter by providing and transporting monthly meals to the facility.

*Children's House International*

**Fundraiser****2008**

Raised \$5000 to purchase washer and dryer for orphanage in Addis Ababa, Ethiopia.