

## Vita

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### **Educational Background**

Ph.D., Child and Family Studies and Educational Administration and Supervision, June 1984, University of Tennessee, Knoxville, Tennessee. Dissertation Title: Perceptions of Parental Behaviors, Parental Power, and Adolescent Self-Esteem.

Master of Science in Child Development and Family Relationships, June 1972, University of Tennessee, Knoxville, Tennessee. Thesis Title: Use of Time By Teachers and Aides During Free Play in a Day Care Setting.

Bachelor of Arts in Elementary Education, Kindergarten Endorsement, University of Louisiana, Lafayette, Louisiana, January, 1971.

### **Experience**

INNOVATIONS IN EARLY CHILDHOOD EDUCATION, Houston, TX 1992 to present. President, consulting firm specializing in consultation to the early childhood education and development field. Innovations consults with clients on a wide range of topics including early childhood education and development, product development, service improvement, quality assurance, professional preparation and teacher training, and program development, design, and evaluation. Innovations also managed HeartsHome Early Learning Center, a nationally accredited early education program, from 1991-1999.

UNIVERSITY OF HOUSTON, 2004 to present, adjunct faculty, College of Education, Department of Early Childhood Education.

HOUSTON COMMUNITY COLLEGE, 2004 to present, adjunct faculty, Department of Child Development and Education.

NATIONAL LOUIS UNIVERSITY, 2001-present, adjunct faculty, College of Education, Tribune Center for Early Childhood Leadership.

TEXAS CHILDREN'S HOSPITAL, Houston, TX. 1999-2000, play therapist, Brief Early Intervention Program, Learning Support Center.

Participation with a small group of children in a therapeutic play setting to assess intervention needs, supervised graduate interns.

HEARTSHOME EARLY LEARNING CENTER, Inc., Houston, TX, 1986 to 2000, consultant to

HeartsHome after the school's purchase by Bright Horizons/Family Solutions; president/founder and executive director of accredited early childhood education program offering full day early childhood education and development for infants, toddlers, preschoolers and school-agers; vice president/founder, developed educational program and human resources plan for company opening in January 1987.

TEXAS SOUTHERN UNIVERSITY, Houston, TX, 1994 to 1995, adjunct faculty, Department of Education, Curriculum, and Instruction.

CHILD CARE MANAGEMENT ASSOCIATES, Houston, TX, 1986 to 1992, senior partner, consulting firm specializing in consultation to the early childhood education and development industry and to companies interested in issues related to early education.

UNIVERSITY OF HOUSTON, Houston, TX, 1984-1986, 1994. Adjunct faculty, Human Development.

ARAMARK, INC., Children's World Learning Centers, (a.k.a. Daybridge Learning Centers, Inc., Golden, CO), January 1984 to February 1986. Vice President, program development and training, promoted to develop and implement training programs and materials to meet teacher and management training needs of 160 child care centers operating in 12 states. 1985 to 1986; director, program development and training, 1984 to 1985.

UNIVERSITY OF TENNESSEE, Knoxville, TN. 1981 to 1983, doctoral candidate, Child and Family Studies. 1981 to 1983; Fellowship, Experimental Program for Opportunities in Advanced Study and Research in Education Fellowship, National Institute of Education, 1981 to 1982.

SOUTHWEST TEXAS STATE UNIVERSITY, San Marcos, TX. 1977 to 1980, director, Child and Family Development Center and instructor, Home Economics. Administrative responsibilities included coordination of an early childhood education and development program for 92 children; program direction of the infant/toddler program component; supervision of 16 staff; budget planning and implementation; grant proposal writing and monitoring; and on-site supervision of students involved in course related laboratory experiences. Academic responsibilities included development and instruction of courses in the child development and family area including administration of care and early education programs, infant development, parent education, special problems, introduction to child development and student teaching practices.

SAN ANTONIO COLLEGE, San Antonio, TX. 1976 to 1977, adjunct faculty, Child Development and Education.

INCARNATE WORD COLLEGE, San Antonio, TX. 1976 to 1977, coordinator, Early Childhood Laboratory Programs and instructor, Home Economics.

UNIVERSITY OF TENNESSEE, Knoxville, TN. 1971 to 1975, coordinator, Handicap Training Effort, Department of Head Start Training, Division of Continuing Education. 1974 to 1975; Instructor, Leadership Development Program, Department of Head Start Training, Division of Continuing Education. 1973 to 1974; instructor, Child Development and Family Relationships, School of Home Economics at Martin. 1972 to 1973; graduate assistant, Department of Child Development and Family Relationships, School of Home Economics, 1971 to 1972.

## **Selected Publications**

Albrecht, K. & Forrester, M. (in press). SET for Life: Social emotional tools for life. Houston, TX: Innovations in ECE Press.

Albrecht, K. (2011). Teaching children to be healthy and fit: Physical development and health. In Bredekamp, S. Effective practices in early childhood education. Boston, MA: Pearson.

Albrecht, K. 2010. Biting in the infant and toddler classroom, Early Years, Summer.

Albrecht, K. (2008). Supporting collaboration among teachers. In Professionalism. (Neugebauer, B. Ed.), Redmond, WA: Exchange Press.

Albrecht, K., Guthrow, K., & Tarlov, A.R. (2008). The Texas plan. In investing in early childhood development. (Tarlov, A. Ed.), New York: Palgrave MacMillian.

West, N.T & Albrecht, K. (2007). Building emotional competence: A strategy for disaster preparation and recovery, Exchange, 175, 20-25.

Albrecht, K. (2005). Lessons learned from Katrina. Exchange, 166, 81-83.

Albrecht, K. (2005-present). 70 Out of the box training kits, various titles, Exchange Press, Inc.

Albrecht, K.M. & Miller, L. (2004). Innovations: The comprehensive preschool curriculum. Beltsville, MD: Gryphon House.

Albrecht, K.M. & Miller, L. (2004). Innovations: The comprehensive preschool curriculum trainer's guide. Beltsville, MD: Gryphon House.

Albrecht, K.M. (2002). The right fit: Recruiting, selecting, and orienting staff. Lake Forrest, IL: New Horizons.

Albrecht, K.M. & Miller, L. (2001). Innovations: Infant and toddler development. Beltsville, MD: Gryphon House.

Albrecht, K.M. & Miller, L. (2001). Innovations: The comprehensive infant and toddler curriculum trainer's guide. Beltsville, MD: Gryphon House.

Albrecht, K.M. & Miller, L. (2001). Innovations: The comprehensive toddler curriculum teacher's guide. Beltsville, MD: Gryphon House.

Albrecht, K.M. & Miller, L. (2001). Innovations: The comprehensive infant curriculum teacher's guide. Beltsville, MD: Gryphon House.

Albrecht, K.M. & Miller, L. (2000). Innovations: The comprehensive toddler curriculum. Beltsville, MD: Gryphon House.

Albrecht, K.M. & Miller, L. (2000). Innovations: The comprehensive infant curriculum. Beltsville,

MD: Gryphon House.

Albrecht, K., M. Banks, G. Calhoun, L. Dziadul, C. Gwinn, B. Harrington, B. Kerr, M. Mizukami, A. Morris, C. Peterson, C., & R.R. Summers. (2000). The good, the bad, and the wonderful: Keeping children and teachers together. *Exchange*, 136, 24-28.

Albrecht, K., L. Dziadul, C. Gwinn, & B. Harrington. (2001). The good, the bad, and the wonderful! Keeping children and teachers together (part 2). *Exchange*, 157, 90-92.

Albrecht, K.M (2000). Using beginnings workshop to train teachers. *Exchange*, 38-40.

Albrecht, K.M. 1999. Beyond products: Supporting emerging creativity in young children. *haeeyc Advocate*, 19 (1), 13-14.

Albrecht, K.M. 1998. Monitoring, measuring, and evaluating teacher performance. In *The art of leadership: Managing early childhood organizations*, ed. R. Neugebauer, Redmond, WA: Exchange Press.

Albrecht, K.M. 1998. Managing teacher performance while walking around. In *The art of leadership: Managing early childhood organizations*, ed. R. Neugebauer, Redmond, WA: Exchange Press.

Albrecht, K. 1998. Program in practice: A view from the classroom door. In G. Morrison, *Early Childhood Education Today*, Upper Saddle River, NJ: Prentice Hall.

Albrecht, K. 1997. Conferencing with parents of infants and toddlers. *Exchange*, 116, 51-53.

Albrecht, K. 1996. Reggio Emilia: Four key ideas. *Texas Child Care*, 20:2, 2-8.

Walsh, K. & Albrecht, K. 1996. Reggio Emilia: A view from the classroom, *Texas Child Care*, 20:1, 2-8.

Albrecht, K.M. 1996. Two new school-age child care resources available: Tools for program evaluation, quality improvement, and advocacy. *Exchange*, 110: 13-14.

Albrecht, K.M. 1994. On the rocky road to friendship: Emerging peer relations in school-age child care. *Exchange*, 95, 55-59.

Albrecht, K.M. & Plantz, M. 1993. *Developmentally appropriate practice in school-age child care* (2nd ed.) Dubuque, IO: Kendal-Hunt Publishing.

Albrecht, K.M. 1993. Joining the quality circle: Developmentally appropriate practice in school-age child care. *Exchange*, 89, 19-22.

Albrecht, K.M. 1992. Improving teachers' verbal skills. *Exchange*, 85, 9-11.

Albrecht, K.M. & Plantz, M. 1991. *Developmentally appropriate practice in school-age child care*. Washington, DC: American Home Economics Association.

- Albrecht, K.M. 1991. Helping teachers grow: Talking with parents. *Exchange*. 82, 45-47.
- Albrecht, K.M. 1991. Managing teacher performance while walking around. *Exchange*. 78, 21-23.
- Albrecht, K.M. 1990. Helping teachers grow: Strategies for diversifying performance evaluation and feedback. *Exchange*, 74, 34-37.
- Todd, C.M., Albrecht, K.M., & Coleman, M. 1990. School-age child care: A continuum of options. *Journal of Home Economics*, 82 (1), 46-53.
- Albrecht, K.M. 1989. Helping teachers grow: Separating competency from compensation. *Exchange*, 70, 37-39.
- Albrecht, K.M. 1989. Helping teachers grow: Confronting inappropriate behavior. *Exchange*, 68, 15-16.
- Albrecht, K.M. 1989. Reading staff dissatisfaction cues. *Exchange*, 66, 11-12.
- Albrecht, K.M. & Ward, M. 1989. Growing pains. *Scholastic Pre-K Today*, 3(6), 54-55.
- Albrecht, K.M. 1988. Surviving transitions. *Exchange*, 63. 23-24.
- Albrecht, K.M. 1988. Toddlers: No two are alike. *Scholastic Pre-K Today*, 3(2), 47-48.
- Albrecht, K.M. 1987. The pre-k director. *Scholastic Pre-K Today*, 2(1), 6-7.
- Albrecht, K.M. 1987. Curriculum planning made easy. *Scholastic Pre-K Today*, p. 48.
- Albrecht, K.M., 1987. Activity centers for toddlers. *Scholastic Pre-K Today*, 1(7), 28-29.
- Albrecht, K. M. 1986. Peer training. *Child Care Center*, 2, 56-58.
- Albrecht, K.M. 1985. Monitoring, measuring, and evaluating teacher performance. *Exchange*, 42, 8-10.
- Albrecht, K. M., and Grove, H. 1982. *Proceedings of the Workshop for Emerging Administrators in Home Economics*. Knoxville, TN: College of Home Economics.
- Albrecht, K. M., Peterson, Stivers, M. E. 1984. *Maternal child rearing: Implications for parenting programs*. Tennessee Farm and Home, Knoxville, TN: Agricultural Extension
- Thomas, S., Albrecht, K. M., & White, P. 1984. Determinants of marital quality in dual-career couples. *Family Relations*, 33, 513-521.

### **Selected Research Topics**

Impact of curricula support on ITERS quality ratings, 2004-09.

The impact of training on teacher success, 1984-2000.

School age Care Environmental Rating Scale (SACERS), content validity, 1995.

Parental antecedents of adolescent self-esteem, 1982-1983.

Primary caregiving, 1982-1999.

The effects of heterogeneous and homogeneous age groups on the behavior of infants and their caregivers. 1981.

Infant caregiving competencies, 1979-1999.

Teacher observation as a diagnostic tool for identifying training needs, 1978-1999.

Assessment of student teacher competence through observation, 1977-1978.

Formal vs. informal approaches to reading readiness: An evaluation of one approach, 1978, 1979.

### **Instructional Materials Developed**

Out of the Box Early Childhood Training Kits, over 70 instructional kits for instructors, trainers, and administrators of early childhood education programs, 2004-present.

Innovations in Infant and Toddler Development and Curriculum, Early Childhood Leadership Institute and the University of the District of Columbia, 2002-03.

More about Babies and Toddlers, A resource manual for infant and toddler teachers, KinderCare, 1997.

Welcome to Learning Infant and Toddler Curriculum, A curriculum for infant and toddler teachers, KinderCare, 1997.

Tools for Schools: Contracting for School-Age Child Care, A resource package for elementary school principals, Project Home Safe, 1993.

Crayola Creativity Program, Binney and Smith, 1987.

After-School Training Manual, Houston Independent School System/Private Sector Initiatives Afterschool Partnership Program, 1987.

HeartsHome Staff Training Manual. 1986.

Quality Assurance Program, HeartsHome Early Learning Centers, 1986

Competency-Based Teacher Assessment, Evaluation, and Training Program, Daybridge Learning Center, 1986.

Daybridge Discovery, A newsletter for teachers, Daybridge Learning Centers, 1984, 1985, 1986.

Dawnings Staff Training Manual, A manual for infant and toddler teachers, 1986.

Bright Beginnings Staff Training Manual, A manual for kindergarten teachers. Daybridge Learning Centers, 1985.

DAY Club Staff Training Manual, A manual for after-school teachers, Daybridge Learning Centers, 1985.

Quality Assurance Program, Daybridge Learning Centers, 1985.

Staff Orientation Manual, Daybridge Learning Centers, 1985.

Consumer Survival: Helping Low Income Families Become Better Consumers, A teaching manual, Southwest Texas State University, 1980.

Listen, Talk and Do! Department of Head Start Training, A speech, language, and fine motor curriculum guide, The University of Tennessee, 1975.

#### **Selected Professional Presentations**

Albrecht, K.M., Schiebe, H., & Welsh, K. (2012). Supporting infant and toddler teachers in active reflection: The leadership role of the program director. NAEYC Professional Development Conference, Indianapolis, IN.

Albrecht, K., Hunter, K., Jackson, L., & Milner, B. (2010). Extending relationships in infant and toddler programs. NAEYC Annual Conference, Anaheim, CA.

Albrecht, K., Hunter, K., Jackson, L., & Milner, B. (2010). Figuring it out: Making best practices work in infant/toddler programs, NAEYC Professional Development Conference, Phoenix, AZ.

Trimpe, B., Daniels, R., & Albrecht, K. 2009. Aim 4 quality project. Zero-to-Three 24th National Training Institute, Dallas TX.

Albrecht, K.M. 2009. Leadership in trying times: Finding the strength to lead. Houston Area AEYC Conference, Galveston, TX.

Albrecht, K.M. 2006. Connecting professional development and child curricula: Successful strategies for using curricula to improve child outcomes, support developmentally appropriate practice, and enhance professional development. NAEYC Annual Conference, Atlanta, GA.

Albrecht, K.M. 2006. Abandoning a "Quick Fix" Mentality and Adopting Planned, Sustained, Individualized Professional Development, NAEYC Professional Development Conference, San Antonio, TX. and NAEYC Annual Conference, Atlanta, GA.

Albrecht, K.M. 2006. Times, they are a'changin': Making sure you are at the table in the new early

childhood order. National Association of Child Care Professionals Annual Conference, Atlanta, GA.

Albrecht, K.M. 2006. Dealing with cognitive readiness in developmentally appropriate ways: Appropriate teaching strategies to meet performance standards and support children's learning. Cincinnati-Hamilton County Community Action Agency Head Start, Cincinnati, OH.

Albrecht, K.M. 2005. Beg, Borrow, Buy, or Create? Developmentally appropriate curriculum that's a perfect match for your school or program, NAEYC Annual Conference, Washington, DC.

Albrecht, K.M. 2005. Beg, borrow, buy, or create: Curriculum in the age of accountability. 35th Early Childhood Education Conference: From imagination to innovation, Jonesboro AK.

Albrecht, K.M. 2005. Integrating what teachers know into what teachers do. NAEYC's Professional Development Conference, Miami, FL.

Albrecht, K.M. 2005. Mentoring teachers, Featured presentation, Houston Area Association for the Education of Young Children Spring Conference, Houston, TX.

Albrecht, K.M. 2004. Integrating what teachers know into what teachers do. National Association for the Education of Young Children Annual Conference, Anaheim, CA.

Albrecht, K.M. 2005. The times, they are a'changin'. Keynote address, Cincinnati Community Action Agency Fall Conference, and 2004, 4-C ...for Children Annual Leadership Conference, Cincinnati, OH.

Albrecht, K.M. 2004. Brain science: New insights, understandings, and applications. Opening Keynote Address, and Understanding the foundations of early literacy. Closing Keynote Address, International Preschool Education Conference, Istanbul, Turkey.

Albrecht, K.M. & Curry-Rood, Leah. 2004. Understanding early literacy: Next steps in professional preparation of infant/toddler teachers. NAEYC's National Institute for Professional Development, Baltimore, MD.

Albrecht, K.M. 2004. Gifts from around the world for teachers of young children, Keynote address, California Association for the Education of Young Children, San Diego, CA.

Albrecht, K.M. 2003. What matters most? Important dimensions of curriculum pre-k through 2nd grade. Texas Association for Curriculum and Supervision Annual Conference, San Antonio, TX and Early Childhood Conference, Austin, TX.

Albrecht, K.M. 2003. The right fit: Recruiting, selecting, and retaining teachers, National Association for the Education of Young Children, Chicago, IL.

Albrecht, K.M. & Haigh, K. 2003. Transforming learning environments: Influences of the Reggio Emilia approach. National Louis University, Fall Seminar.

Albrecht, K.M. 2003. Technology at every level: Integrating computers into learning. NAEYC's National Institute for Early Childhood Professional Development, Portland, OR.



Albrecht, K.M. 2003. Responding to challenges in professional development: Helping teachers understand early literacy. NAEYC's National Institute for Early Childhood Professional Development, Portland, OR.

Albrecht, K.M. 2002. More than "stop" and "don't": Managing behavior as a curriculum issue, National Association for the Education of Young Children Annual Conference, New York, NY.

Albrecht, K.M. & Murthy, V. 2002. Training teachers of young children. International World Forum on Care and Early Education, Auckland, NZ.

Albrecht, K.M. 2002. The administration of infant and toddler programs, National Louis University Winter Management Institute, Chicago, IL.

Albrecht, K.M. 2001. Managing curriculum quality through structural administrative support for teachers. National Association for the Education of Young Children, Anaheim, CA.

Albrecht, K.M. 2001. Gifts from around the world for infant and toddler teachers, Keynote address, The Secret World of Infants and Toddlers Conference, Corsicana, TX.

Albrecht, K.M. 2001. Bambini: Ideas from the Italian infant and toddler schools to facilitate transition. Houston Area Association for the Education of Young Children Fall Conference, Houston, TX.

Albrecht, K.M. and Miller, L. 2000. Helping parents understand what children are learning during the early years: Documenting and sharing how curriculum emerges from observation and assessment. National Association for the Education of Young Children Annual Conference, Atlanta, GA.

Albrecht, K.M. 2000. Toddler curriculum: Mapping is the key! Houston Area Association for the Education of Young Children Spring Conference, Houston, TX.

Albrecht, K.M. 1999. Keeping the Kids You Have: Strategies for Multi-Year Teacher-Child Assignments. National Association for the Education of Young Children Annual Conference, New Orleans, LA.

Albrecht, K.M. 1998. Welcome to learning: A model for center-based infant and toddler care. National Association for the Education of Young Children Annual Conference, Toronto, CN.

Albrecht, K.M. 1998. Beyond the basics: Implementing Reggio Emilia ideas in everyday places. U. of Wisconsin at Stout Early Childhood Seminars, Breckenridge CO.

Albrecht, K.M., Altimirano, M., & Farley, A. 1998. Intervention strategies for young children with emotional-developmental difficulties. Infant Mental Health Advocacy Conference, Houston, TX.

Albrecht, K.M. 1997. Reflective practice as professional development. Texas Association for the Education of Young Children Annual Conference, Houston, TX.

- Albrecht, K.M. 1997. Infant programs that please parents. Houston Area Association for the Education of Young Children Fall Conference, Houston, TX.
- Albrecht, K.M. 1997. Beyond the basics: Implementing Reggio Emilia ideas in everyday places. U. of Wisconsin at Stout Early Childhood Seminars, Breckenridge CO.
- Albrecht, K.M. 1997. A view from the classroom: Implementing the Reggio Emilia approach with infants and toddlers, Stout Early Childhood Conference, Menominee, WI.
- Albrecht, K.M. 1996. Fundamentals and implementation of the Reggio Emilia approach to early care and education, Keynote Address, Gulf Coast Association for the Education of Young Children, Texas City, TX; Texas Association for the Education of Young Children Annual Conference, Austin, TX; and Houston Area Association of the Education of Young Children Fall Conference, Houston, TX.
- Albrecht, K.M. 1996. Finding the babies who are having bad days: Collaboration and connections for early childhood intervention, Keynote address, Babies have bad days, too! Infant Mental Health Conference, Houston, TX.
- Albrecht, K.M. 1995. Is accreditation in the cards for school-age child care. Houston Area Association for the Education of Young Children Fall Conference, Houston, TX.
- Albrecht, K.M. & Zeller, Virginia. 1994, 1995, 1996. Keeping the kids you have: Strategies for multi-year teacher-child assignments. National Association for the Education of Young Children Annual Conference, Atlanta, GA; Presbyterian Weekday Ministries Conference, Houston, TX; Texas Association for the Education of Young Children, Dallas, TX.
- Albrecht, K.M. & Pamela Wilder. 1994. Tools for schools: Contracting for school-age child care. Texas Association of School Administrators/Texas Association of School Boards Joint Annual Convention, Dallas, TX.
- Albrecht, K.M. 1994. The Reggio-Emilia approach to early education. Houston Area Association for the Education of Young Children, Houston, TX.
- Albrecht, K.M. 1993. College Station, TX. Satellinking across Texas: Quality school-age child care. Texas Agricultural Extension Service, Texas A & M University, College.
- Albrecht, K.M. 1993. Secrets of a seasoned trainer. Texas Head Start Collaboration Project, Austin, TX.
- Albrecht, K.M. 1993. On the road to quality: New maps for school-age child care. Montgomery County School Age Child Care Conference, Bethesda, MD.
- Albrecht, K.M. 1992. How we've used Developmentally Appropriate Practice and Quality Criteria for school-age child care programs. National Association for the Education of Young Children Annual Conference, New Orleans, LA.
- Albrecht, K.M. 1992. On the road to quality: New maps for school-age child care. U.S. Army

Forces Command-Education Specialists, Ft. Stewart, GA; School-Age Child Care Services Conference, Kansas City, KS; Oregon School-Age Child Care Alliance; and Wyoming School-Age Child Care Project, Laramie, WY.

Albrecht, K.M. 1991. Evaluation in school-age child care, National Association for the Education of Young Children Annual Conference, Denver, CO.

Albrecht, K.M. 1991. On the road to quality: New maps for school-age child care. American Home Economic Association Annual Meeting, Minneapolis, MN.

Albrecht, K.M. 1990. New blood for school-age child care: The Project Home Safe training model. National Association for the Education of Young Children Annual Conference, Washington, DC.

Albrecht, K.M. 1989. Keys to successful staff training, Exchange Director's Network Conference, Turtle Bay, Oahu, HI.

Albrecht, K.M. 1988. Personalized caregiving: Infant and toddler care at its best. National Association Education of Young Children Annual Conference, Anaheim, CA.

Albrecht, K.M. 1988. What's going on in for profit child care, Presented at the American Home Economics Association Annual Meeting, Baltimore, MD.

Albrecht, K.M. 1988. Staff training in large organizations, Exchange Director's Network Conference, Houston, TX.

Albrecht, K.M. 1987. Commercial curricula plus creative teachers equals Developmentally Appropriate Practice. Presented at the meeting of the National Association for the Education of Young Children, Chicago, IL.

Albrecht, K. M. 1986. Coping strategies of dual-career women. Presented at meeting of the International Congress on Women's Health Issues, Halifax, Nova Scotia, Canada.

Albrecht, K. M. 1986. Turning the teachers you have into the teachers you want. Presented at the meeting of the National Association for the Education of Young Children, Washington, DC.

Albrecht, K. M. 1986. How successful directors manage their staff, Presented at meeting of the How Successful Directors Manage, Chicago, IL.

Albrecht, K. M. 1986. From academia to industry: Applicable skills, new growth. Presented at meeting of the American Home Economics Association, Kansas City, MO.

Albrecht, K. M. 1985. Managing performance by walking around: Strategies for providing teacher training on-site during the child care day, Presented at the meeting of the National Association for the Education of Young Children, New Orleans, LA.

Albrecht, K. M. 1984. Without Closing The Doors: Strategies for Providing Teacher Training On-

Site During the Child Care Day. Presented at the meeting of the National Association for the Education of Young Children, Los Angeles, CA.

Albrecht, K. M. & Thomas, S. 1984. Dilemmas of Dual-Career Professional Women: Dialectics of Coping. Presented at the meeting of American Psychological Association, Toronto, Canada.

Albrecht, K. M. & Highberger, R. 1983. The Effects of Primary Caregiver Assignment on Staff in Infant/Toddler Child Care. Presented at the meeting of the National Association for the Education of Young Children, Atlanta, GA.

Albrecht, K. M., Thomas S. P., & White, P. N. 1983. Coping strategies and determinants of marital quality in dual-career professional women. Presented at the meeting of the Family Relations Section, American Home Economics Association, Milwaukee, WI.

Thomas, S., Albrecht, K., & White, P. 1982. Determinants of marital quality in dual-career professional couples. Presented at the meeting of the American Psychology Association, Washington, DC.

Allen, J., & Albrecht, K. M. 1981. Consumer survival: helping low income families become better consumers. Presented at the meeting of American Home Economics Association, Dallas, TX.

Albrecht, K., & Horton, K. 1972. A fork in the road: The head start screening report in Tennessee. Presented at the meeting of the National Head Start Association, Houston, TX. and the meeting of the Council for Exceptional Children, Los Angeles, CA.

## **Organizations**

Master Registered Trainer, Texas Trainer Registry, Texas Early Care and Education Career Development System, 2005.

National Association for the Education of Young Children, comprehensive life member, 1970-present; consulting editor, Young Children, 2005-present; NAEYC's Reinvention Project, Technical Resource Team: Administration, 2004; National Academy of Early Childhood Programs, commissioner, 1986-1998, board member, 1986-1991, validator trainer, 1987-1991, validator, 1986-2005

Texas Early Childhood Education Coalition, Nurturing Texas's National Treasure Committee, 2004-05.

Texas Association for the Education of Young Children, Fall Conference Planning Committee, 1997-98, Nominations Committee, 1996-98.

Houston Area Association for the Education of Young Children: Contributing editor, newsletter, 1999; Development committee, 1996-1999; conference chair, 1997-98; past-president, nominations chair, 1996-97; president, 1995-96; president-elect, 1994-95; Alliance for Better Child Care/PBS local coordinator, 1987; board member, 1984-86; 1990-1994; chairperson, Week of the Young Child,

1986; accreditation support, 1990-92; fund raising committee chairperson, 1992-1994;

San Antonio Association for the Education of Young Children, 1976-1977, program committee, 1976; exhibits committee chairperson, 1977.

International Council on Women's Health Issues, 1986-1991, board member, 1986-1988.

National Council on Family Relations, 1981 to 1990.

American Home Economics Association, 1973 to 1994, secretary/ treasurer, Family Relations/Child Development Section, 1984-1986, Kappa Omicron Nu, 1983-1994.

Association of Child Care Consultants International, 1990-1996, advisor, 1990-1992.

### **Selected Grant Proposals Awarded**

Ohio First Steps Infant and Toddler Initiative, Columbus, OH, 2004.

Mildly Ill Child Care Project, Initiatives for Children, Houston, TX, 1998.

Project Taking Charge: Taking Charge of Your Own Professional Development, Neighborhood Centers, Inc., 1994.

Places in the H.E.A.R.T: Intensive Internships in Adding or Improving Infant and Toddler Child Care and Early Education, Neighborhood Centers, Inc., 1993, 1994.

IBM/Work/Family Directions Grant, Computer Training and Playground Construction, HeartsHome Early Learning Center, 1991.

Texas Department of Human Resources, Title XX Contract Services, 1978, 1979, 1980, and 1981.

United States Department of Agriculture Child Care Food Program, 1977, 1978, 1979, 1980, and 1981.

Interagency Child Development Associate Training Grant, Comprehensive Employment Training Act, Texas Department of Human Resources (Work Incentive and Vocational Rehabilitation), and Southwest Texas State University, 1979 and 1980.

Mainstreaming Handicapped Children: A Model for Head Start, Office of Child Development, HEW, Atlanta, GA. 1975.

### **Boards and Committee Memberships**

Collaboration for Children, Quality Indicator System Advisory Board, 2005-2006.

McCormick Tribute Center for Early Childhood Leadership, Advisory Board, National Louis

University, Wheeling, IL. 2004-present.

Innovative Teaching Foundation, 1999-2008.

Program Recognition Project, HighScope Educational Foundation, Ypsilanti, MI., 1997-98.

Table Toys, Inc., Board of Directors, 1991-1995.

The Parish School Board, 1989-1994, Advisory Board, 1994-present.

Children's Museum, Human Resource Committee, 1993-1994.

Advisory Board, Whirlpool/American Home Economics Association Project Home Safe, 1987-1993;  
Standards Initiative Steering Committee, Developmentally Appropriate Practice Steering  
Committee, Tools for Schools Resource Development Committee.

Scholastic's National Early Childhood Advisory Board, 1988-89.

Advisory Board, Texas Department of Human Services, 1990-91.

Advisory Board, Region XX, Texas Department of Human Services, 1988-89.

Initiatives for Children, co-founder, volunteer, 1987.

Houston Committee for Private Sector Initiatives, Child Care Committee member, 1988-90.

Houston Mayor's Task Force on Child Care, 1985 to 1988.

American Home Economics Association, Child Development/Family Relations Section, Pre-  
conference Program Committee, 1982-1983.

### **Continuing Education and Internship Experiences**

Enthusiasm for Nature Conference, Perth, Scotland, 2009.

World Forum on Care and Early Education, Belfast, Ireland, 2009.

University of Wisconsin/Milwaukee EC eTeaching Institute: Creating Learning Communities Online,  
Acapulco, Mexico, 2003.

University of Wisconsin/Milwaukee Early Childhood Faculty Institute: Effective Strategies for  
Teaching and Learning at a Distance, Auckland, New Zealand, 2002.

Post-doctoral Study, Italian Preschool Programs, 2000-2001.

Study Delegation to Reggio Emilia, Italy, 1993.

Administrative Internship with Priscilla White, Head, Child and Family Studies, the University of  
Tennessee, Knoxville, 1982.

Internship with IBM, Russell Schuch, Manager, Employee Benefits Planning, IBM Corporation, Armonk, NY, June 1982.

Emerging Administrators in Home Economics Workshop, Knoxville, TN, August 1982.

### **Consultancies**

Ohio Department of Jobs and Family Services, 2010

College Bound from Birth Initiative, Collaborative for Children, 2009, 2010.

Neighborhood Centers, Inc., Early Head Start Program, Houston, TX. 2008-2009.

West Virginia Early Childhood Education Training Connection and Resources, Huntington, WV, 2008-2009.

Arizona Department of Education, 2007-2009.

Texas Program for Society and Health of the James A. Baker, III Institute for Public Policy, Rice University, 2004-05.

Bright Beginnings, ExxonMobil and United Way of Greater Houston, 2003-present.

Cincinnati-Hamilton Co. CAA, Cincinnati, OH, 2003-2009.

Integrus Children's Place, Oklahoma City, OK, 2003-2008.

Small Steps Nurturing Center, Houston, TX, 2004-2006.

Amarillo ISD, Early Head Start, Amarillo, TX 2005-2007.

Exchange Press and Exchange, 2001-present.

Ohio Bureau of Child Care, Columbus, OH, 2004-05

Young Learners Charter School, 2003-2004.

Texas Association for Curriculum and Supervision, 2003-2004.

Houston Advocates for Mental Health in Children (HAMMIC), 1998-1999.

Family Centered Child Care Project, Houston, TX, 1998-2000.

ABC School Supply, Atlanta, GA, 1998, 1999.

Doyle Winthrop, Phoenix, AR, 1998.

High/Scope Foundation, Ypsilanti, MI, 1997, 1998.

KinderCare, Inc., Montgomery, AL & Portland, OR, 1997, 1998.

SRA/DLM, Columbus, OH, 1996.

KinderCare, Inc., Montgomery, AL, 1995-96.

Waldman & Grossman, Houston, TX, 1995-97.

Governor's Office of Children, State of Colorado, Denver, CO, 1994-95.

Initiatives for Children, Houston, TX, 1994, 1995, 1996, 1998.

School-Age Child Care Project, Center for Research on Women, Wellesley College, Wellesley, MA, 1994-1997.

Kaufman Foundation, Kansas City, MO, 1994.

Oklahoma City Community College, Oklahoma City, OK, 1994.

Texas A & M University, Agricultural Extension Service, College Station, TX, 1993.

Neighborhood Centers, Inc., Houston, TX 1993-95.

Grace Presbyterian Church, Houston, TX 1993, 1994.

Camp Fire Boys and Girls, Kansas City, KS 1992.

Prodigy Child Development Centers, Atlanta, GA, 1992-present.

Table Toys, Inc., Houston, TX, 1991-95.

Brown & Root, Inc., Houston, TX, 1991.

Vinsin & Elkins, Houston, TX, 1991, 1992.

Baker & Botts, Houston, TX, 1990.

The American Home Economics Association/Whirlpool Foundation, Project Home Safe, Washington, DC, 1989-1993.

Houston Committee for Private Sector Initiatives and the Houston Independent School District, 1987-90.

Scholastic, Inc., New York, NY, 1987-88.

North American Mortgage Company, Houston, TX, 1987.



Angeles Toys, St. Louis, MO, 1986-87.

Binney and Smith, The Crayola Company, Allentown, PA, 1986-88.

Bright Horizons Early Learning Centers, Houston, TX, 1986-87.

Daybridge Learning Centers, Houston, TX, 1986.

Mervyn's Department Stores, Hayward, CA, 1986-87.

Administration for Children, Youth and Families (ACYF), Health and Human Services, Professional Panel Reviewer, Washington, DC, 1982, 1983.

Anderson County Juvenile Court, Clinton, TN, 1984.

Morgan County Head Start Child Development Associate training, Wartburg, TN, 1982-84.

Anderson County Head Start Child Development Associate Training, Clinton, TN, 1982-1984.

### **Awards and Honors**

Advocate of the Year for Work with Katrina Evacuees, Houston Area Association for the Education of Young Children and National Association of Child Care Professionals, 2006.

Kathleen Rowland Excellence in Early Childhood Education Award, Collaborative for Children, Houston, TX 2005.

Teacher Educator of the Year, Texas Association for the Education of Young Children, October, 2002.

Distinguished Achievement Award for Innovations: Infant and Toddler Development, Association of Educational Publishers, June 2002.

Director's Choice Award for Innovations: The Comprehensive Infant Curriculum and Innovations: The Comprehensive Toddler Curriculum, November 2001.

Teacher Educator of the Year, Houston Area Association for the Education of Young Children, May, 2002.

Academic Dean, World Forum on Care and Early Education, Auckland, New Zealand, 2002, Athens, Greece, 2001, Singapore, 2000.

Life Member, National Registry of Who's Who, 2000.

Distinguish Achievement Award, College of Education, University of Southwest Louisiana, 1998.

Outstanding Alumna, University of Louisiana at Lafayette, College of Education, Lafayette, LA, 1996.

Who's Who in America, 49th Edition, 1995; 50th Edition, 1996.

Who's Who in the South and Southwest, 24th edition, 1994.

Who's Who in American Education, 4th edition, 1993; 6th edition, 2004.

Woman of Excellence, 1993, Houston Federation of Professional Women.

Educator of the Year, 1993, Houston Area Association for the Education of Young Children.

Who's Who in America, 47th Edition, 1992.

Who's Who In American Women, 1988; 2002; 2005.

Who's Who Among Human Services Professionals, 1986-87.

Who's Who in the South and Southwest, 20th edition, 1986.

Omicron Nu National Honor Society, 1983 to 2000.

Outstanding Young Women of America, 1982.

Meritorious Service, SWTS University, 1978.

Certificate of Appreciation, Hays, Blanco, Caldwell Community Action Agency, 1978 and 1979,  
Morgan County Head Start, 1982.

Danforth Faculty Development Seminar, 1979.

Outstanding Woman Student, University of Southwestern Louisiana, 1971.

Who's Who in American Colleges and Universities, University of Southwestern, Louisiana, 1970.

