

JENNIFER FIECHTNER

LEADERSHIP EXPERIENCE

JULY 2020-PRESENT

PROGRAM MANAGER, HEALTHY FAMILIES SOUTHERN MARYLAND
CENTER FOR CHILDREN, LA PLATA, MARYLAND

Leader of one of the oldest nationally accredited home visiting programs in the United States, serving two counties. Recruits, trains, and supervises multilingual staff, ensuring fidelity to 8th edition Best Practice Standards in preparation for January 2023 accreditation. Directs program expansion activities, identifying funding opportunities and preparing grant proposals. Provides quarterly reports to all funders detailing program activities and performance measures. Collated data for HFAST Site Profile Report for the last two years. Peer Reviewer Training scheduled for April 2022.

2008-PRESENT

DIRECTOR, INNOVATIONS IN EARLY CHILDHOOD EDUCATION, INC.

Assumed leadership of established early childhood consulting company after serving as editor and author. Responsible for developing and revising books, articles, and presentations. Recent project:

- **Celebrating Successful Babies & Tots 2022:** Virginia Infants & Toddlers Specialist Network
Developed two interactive workshops and two keynote speeches for early childcare providers; initial delivery planned for five locations in Spring 2020. Adapted materials in response to Covid-19 pandemic with final delivery to over 200 participants in March 2022.

2010-2019

KEY SPOUSE MENTOR, UNITED STATES AIR FORCE

Led team of award-winning military spouse volunteers in developing communication and support system crucial during deployments, family crises, and natural disasters. Officially appointed and trained to navigate military systems and infrastructure in order to connect families to critical resources.

SELECT PRESENTATIONS

2022 - VIRGINIA AEYC ANNUAL CONFERENCE

VIRGINIA ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN

Developmental Stepping-Stones: Supporting Self-Regulation and Helping Children Get Ready to Learn

Connected typical developmental processes to normal and challenging behaviors and provided educators with co-regulation strategies to use in the early childhood classroom in order to support school readiness.

2019 - NAEYC ANNUAL CONFERENCE

NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN

When Natural Disaster Strikes: Supporting Emotional Development and Helping Children Cope

Providing relationship-centered strategies for early childhood educators and administrators to help prepare for and respond to the emotional needs of children during and after natural disasters.

2019 - LEADERSHIP CONNECTIONS NATIONAL CONFERENCE

MCCORMICK CENTER FOR EARLY CHILDHOOD LEADERSHIP

The Stress Test: Expand Your Pedagogical Leadership with Strategies to Support Adult Capabilities and Children's Emotional and Social Development

Explored need for stress management for early childhood program leaders, emphasizing research-based techniques for reducing stress and building relationships in the early childhood setting.

WRITING AND EDITING EXPERIENCE

AUTHOR, INNOVATIONS IN ECE PRESS • 2018/2021

FIVE PARENTING STRATEGIES TO SUPPORT EMOTIONAL DEVELOPMENT

Created and published innovative parenting resource adapting developmentally appropriate early childhood classroom practices into accessible strategies for the home and family setting. Companion resource for 2014 early childhood teacher's guide, this book facilitates communication between families and early childhood programs. Currently used in multiple programs as framework for parent education, both in the United States and abroad. Spanish translation published in 2021.

REGULAR CONTRIBUTOR, COMMUNITY PLAYTHINGS • 2015 TO 2020

Providing practical, supportive advice for early childhood educators for widely read blog, blending developmental theory, hands-on strategies, and creative vignettes to illustrate concepts in action.

- [Building Connections with Families: Three Strategies to Strengthen Relationships between Families, Teachers, and Childcare Programs](#)
- [Helping Children Cope with Stress](#)

EDITOR, INNOVATIONS IN EARLY CHILDHOOD EDUCATION, INC. • 2008-2014

SOCIAL EMOTIONAL TOOLS FOR LIFE: AN EARLY CHILDHOOD TEACHER'S GUIDE TO SUPPORTING STRONG EMOTIONAL FOUNDATIONS AND SUCCESSFUL SOCIAL RELATIONSHIPS

Edited manuscript through to 2014 publication of teacher's handbook joining developmental theory and supportive early childhood classroom practices. Blended distinct voices of two authors into a seamless text, adapting style to ensure accessibility for a wide audience of readers.

OTHER PUBLICATIONS

- Exchange Magazine • He Kupu: New Zealand Tertiary College • Pacific Oaks College •

EDUCATION

2019 • MASTER OF ARTS: HUMAN DEVELOPMENT, PACIFIC OAKS COLLEGE

Emphasis in Leadership in Education and Human Services. GPA: 4.0

2003 • SECONDARY TEACHING CERTIFICATION, MIDWESTERN STATE UNIVERSITY

Certifications: English [Grades 6-12] · French [Grades 6-12]

2001 • BACHELOR OF ARTS: ENGLISH, COLORADO STATE UNIVERSITY

Minor in French, Magna Cum Laude graduate

Study Abroad : Université de Haute-Bretagne; Rennes, France

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