

JENNIFER FIECHTNER

EDUCATION

2019

MASTER OF ARTS: HUMAN DEVELOPMENT, PACIFIC OAKS COLLEGE
Emphasis in Leadership in Education and Human Services. GPA: 4.0
Thesis: *The Impact of the 2018 Alaska Earthquake on Military Children*

2003

SECONDARY TEACHING CERTIFICATION, MIDWESTERN STATE UNIVERSITY
Certifications: English [Grades 6-12] · French [Grades 6-12]. GPA: 4.0

2001

BACHELOR OF ARTS: ENGLISH, COLORADO STATE UNIVERSITY
Minor in French, Magna Cum Laude graduate. GPA: 3.95
Semester abroad: Université de Haute-Bretagne; Rennes, France

LEADERSHIP EXPERIENCE

2008-PRESENT

SENIOR PARTNER, INNOVATIONS IN EARLY CHILDHOOD EDUCATION, INC.
Assumed leadership of established early childhood consulting company after serving as editor and author. Responsible for writing, revising, and editing books, articles, and presentations. Oversaw complete revision of website and magnified social media presence, increasing both visibility and sales.

2010-2019

KEY SPOUSE MENTOR, UNITED STATES AIR FORCE
Led team of award-winning military spouses in developing communication and support system crucial during deployments, family crises, and natural disasters. Officially appointed and trained to navigate military systems and infrastructure in order to connect families to critical resources.

PRESENTATIONS

2019 NAEYC ANNUAL CONFERENCE

NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN

When Natural Disaster Strikes: Supporting Emotional Development and Helping Children Cope
Providing relationship-centered strategies for early childhood educators and administrators to help prepare for and respond to the emotional needs of children during and after natural disasters.

2019 LEADERSHIP CONNECTIONS NATIONAL CONFERENCE

MCCORMICK CENTER FOR EARLY CHILDHOOD LEADERSHIP

The Stress Test: Expand Your Pedagogical Leadership with Strategies to Support Adult Capabilities and Children's Emotional and Social Development

Explored need for stress management for early childhood program leaders, emphasizing research-based techniques for reducing stress and building relationships in the early childhood setting.

2015 TAEYC ANNUAL CONFERENCE

TEXAS ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN

- *Five Strategies to Address Challenging Behaviors*
- *Administrative Practices that Support Children's Emotional Development*

Focused on relationship-building strategies intended to build problem-solving skills for both children and adults. Encouraged creative, compassionate thinking to generate long-term classroom solutions.

WRITING AND EDITING EXPERIENCE

2018

AUTHOR, INNOVATIONS IN ECE PRESS

FIVE PARENTING STRATEGIES TO SUPPORT EMOTIONAL DEVELOPMENT

Created and published innovative parenting resource adapting developmentally appropriate early childhood classroom practices into accessible, easy-to-implement strategies for the home and family setting. Companion resource for 2014 early childhood teacher's guide, this book facilitates communication between families and early childhood programs, promoting continuity for children between home and school. Currently used in multiple programs as framework for parent education.

2015 TO PRESENT

REGULAR CONTRIBUTOR, COMMUNITY PLAYTHINGS

Providing practical, supportive advice for early childhood educators for widely read blog, blending developmental theory, hands-on strategies, and creative vignettes to illustrate concepts in action.

- *Embracing sensitive practices to create trust: [Building Connections with Families: Three Strategies to Strengthen Relationships between Families, Teachers, and Childcare Programs](#)*
- *Exploring meaning behind behavior to help teachers respond: [Helping Children Cope with Stress](#)*

2008-2014

EDITOR, INNOVATIONS IN EARLY CHILDHOOD EDUCATION, INC.

SOCIAL EMOTIONAL TOOLS FOR LIFE: AN EARLY CHILDHOOD TEACHER'S GUIDE TO SUPPORTING STRONG EMOTIONAL FOUNDATIONS AND SUCCESSFUL SOCIAL RELATIONSHIPS

Edited manuscript through to 2014 publication of teacher's handbook joining developmental theory and supportive early childhood classroom practices. Blended distinct voices of two authors into a seamless text, adapting style to ensure accessibility for a wide audience of readers.

OTHER PUBLICATIONS

- Exchange Magazine • He Kupu: New Zealand Tertiary College • Pacific Oaks College

TEACHING EXPERIENCE

- **2017-2019** Anchorage School District – Substitute teacher in military elementary schools
- **2003-2005, 2009** Sylvan Learning Center – Administrator and instructor
- **2002-2003** Abilene Independent School District – Substitute teacher for special education PreK
- **1999** Rennes, France – English instructor to French elementary-aged students

ADDITIONAL ONLINE PROFILE

Early Childhood Investigations Directory: <http://www.eceexperts.com/expert/Jennifer-Fiechtner/313>