

# JENNIFER C. FIECHTNER

## EDUCATION

Pacific Oaks College *degree anticipated*  
Spring 2019

*M.A. in Human Development: Leadership in Education and Human Services*  
GPA: 4.0

Midwestern State University, Wichita Falls, TX  
2003

*Teaching Certification* GPA: 4.0  
English [Grades 6-12] ▪ French [Grades 6-12]

Colorado State University, Fort Collins, CO 2001  
*B.A. in English, minor in French* GPA: 3.95  
Magna Cum Laude

Université de Haute-Bretagne, Rennes, France  
2000  
*Study Abroad Program via Wittenberg University*  
French Language and Culture Focus

## WRITING/EDITING EXPERIENCE AND PUBLICATIONS

**Innovations in ECE Press** 2008-

PRESENT

*Lead Author*

Companion parenting resource to *Social Emotional Tools for Life*:

*Five Parenting Strategies  
to Support Emotional Development* Published  
2018

*Five Parenting Strategies  
for Challenging Behaviors  
development* in

*Editor*

Editor and contributing writer for books, articles, training materials, and social media for early childhood educators, focusing on strategies to support emotional and social development.

Edited widely distributed teacher's book from manuscript to final publication:

*Social Emotional Tools for Life: An Early Childhood Teacher's Guide to Supporting  
Strong Emotional Foundations and Successful Social Relationships*  
by Michelle M. Forrester, PhD and Kay M. Albrecht, PhD  
Published 2014

*Web Consultant:* [www.Innovationsinece.com](http://www.Innovationsinece.com) 2018

Worked with graphic designer to redesign website for Innovations in Early Childhood, Inc. to reflect current projects, including generating, selecting, editing text and content, choosing photos and other visual media, and consulting on design issues. Maintains and edits website for both content and functionality. Manages social media on behalf of Innovations in Early Childhood, Inc.

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## **Community Playthings**

2015 -

PRESENT

*Writer*

Regular contributor to widely read teacher resource blog. Strong consistent readership, international distribution.

- [Building Connections with Families: Three Strategies to Strengthen Relationships between Families, Teachers, and Childcare Programs](#)
- [Supporting Social and Emotional Development: Connections Between the Classroom Environment and Thriving Children](#)
- [Mindful Transitions: Supporting Social and Emotional Development](#)
- [Understanding and Managing Challenging Behaviors](#)
- [Helping Children Cope with Stress](#)
- [Supporting Language Development: Building Relationships in the Early Childhood Classroom](#)

## **He Kupu – New Zealand Tertiary College**

October 2016

*Co-Author* – Peer Reviewed Paper

[“Emotional and social development during the early childhood years – helping teachers support strong emotional foundations and successful social relationships”](#)

## **Exchange Magazine**

November/December

2016 *Co-Author*

“Administrative Practices that Support Children’s Emotional Development”

## **Texas Association for the Education of Young Children**

September 2015

Co-Presenter with Kay Albrecht, PhD

2015 Annual Conference, Dallas, TX

- *Five Strategies to Address Challenging Behaviors*
- *Administrative Practices that Support Children’s Emotional Development*

## TEACHING EXPERIENCE

**Wichita Falls High School**, Wichita Falls, TX

2003 *Student Teacher: English and French*

Highly successful student teacher. Developed innovative and responsive lesson plans to meet

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the needs of socio-economically and racially diverse student body, in classes ranging from remedial 9<sup>th</sup> grade reading to 12<sup>th</sup> grade English; all levels of high school French.

**Sylvan Learning Center**, Abilene, TX and Rapid City, SD  
2005, 2009

2003-

*Assistant Administrator and Instructor*

Provided individualized instruction for struggling students. Quickly promoted to administrator, responsible for matching instructors to student needs and generating effective student groupings.

Additional teaching: *Substitute Teaching, Pre-K-12, Special Education* [2001-2004, 2017-2019]  
*English Instructor, Grade 5 – Rennes, France* [2000]

### PROJECTS AND SERVICE

**Women Equipped – Founder and Director**

2012-

PRESENT Managing nonprofit organization which provides access to education and small business training for women and children in Addis Ababa, Ethiopia. Focus on meeting long term needs in a culturally sensitive, appropriate, and sustainable context, with program objectives and implementation driven by in-country Ethiopian partners. Website:  
[womenequipped.org](http://womenequipped.org)

**United States Air Force – Key Spouse**

2010-

PRESENT

Appointed by unit commander as volunteer in [official Air Force wide program](#). Providing guidance, connection to resources, and immediate crisis management to military families, especially during deployments. Assisted unit leadership during 2016 Hurricane Matthew evacuation in southeast Georgia, ensuring all spouses of deployed members were accounted for and had access to appropriate resources.